

Vol. VIII, No. 2 and 3

July, 1944

Jackson

LIBRARY NEWS

Mississippi State Library Commission

Chapter 131, Code 1930

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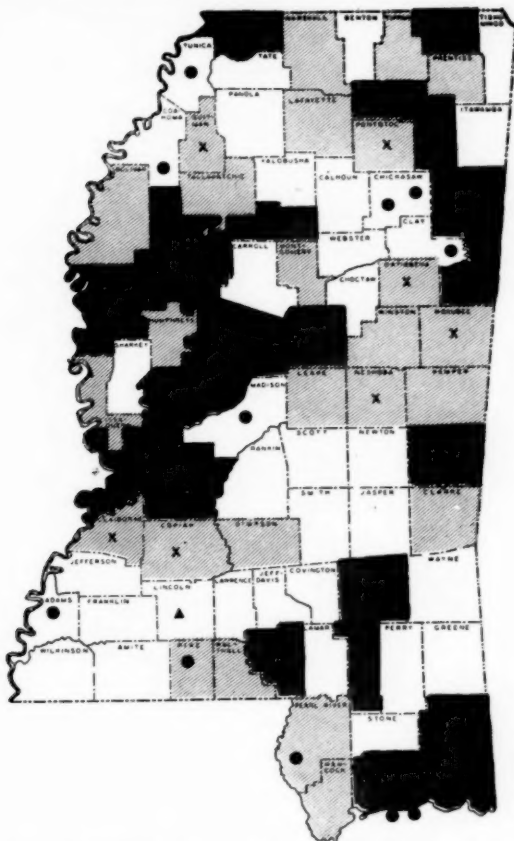
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|----------------------------------|---------|
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LIBRARIES IN MISSISSIPPI JUNE 30, 1944
MAP SHOWING LOCATION OF CITY AND COUNTY PUBLIC



Solid red indicates \$1,000 or more for county library service.

Shaded red indicates counties that continued to provide for some type of library service after withdrawal of WPA; X in these counties indicates that the library has been organized under the general library law, but the appropriation is less than \$1,000.

● City public library.

▲ Subscription or association library.

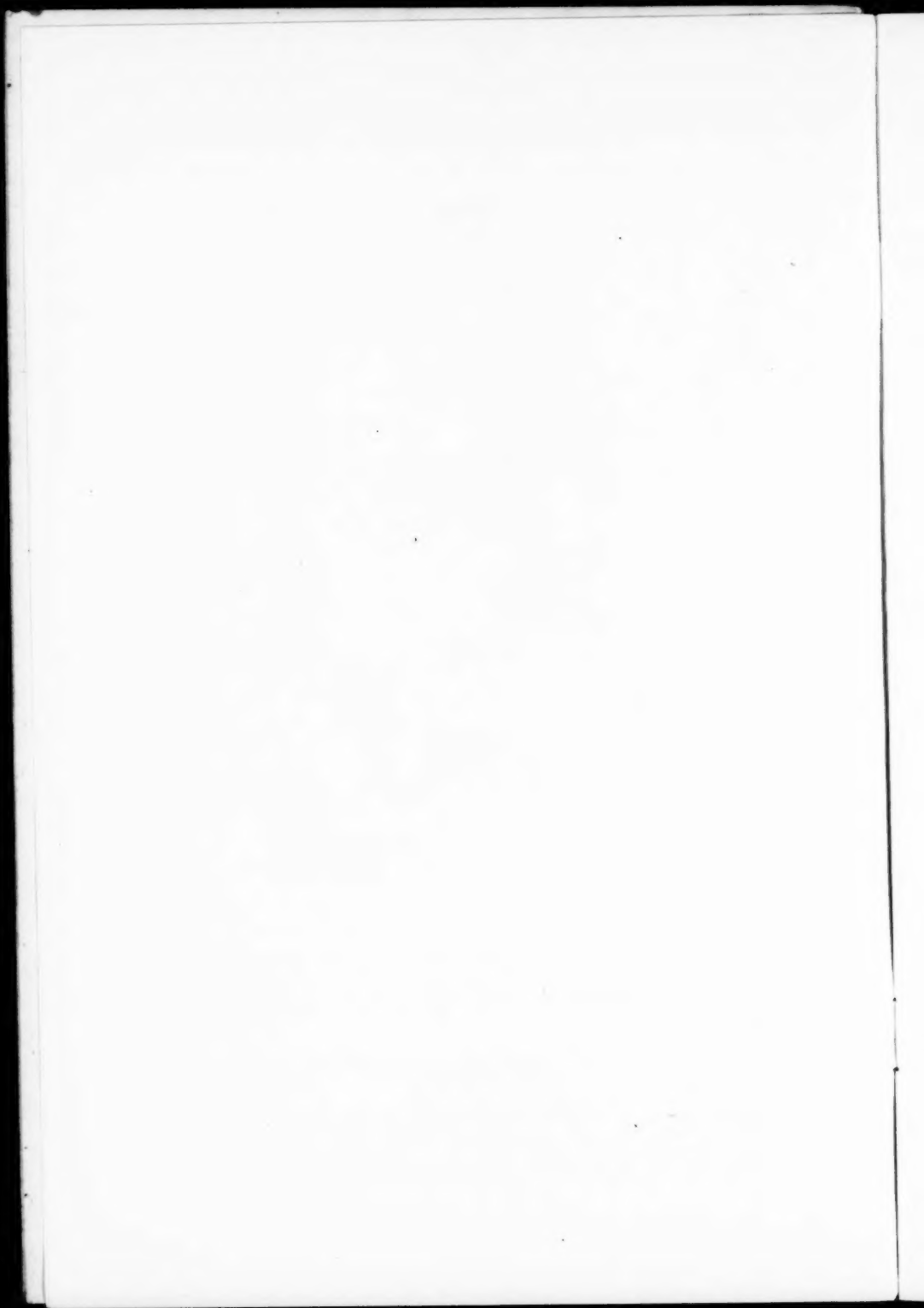
54 counties have some type of library service.

28 counties do not have any type of library service.

22 counties have a support of \$1,000, or more; 9 of which are served by contract with city public library.

7 counties, in addition to the 22, have legal boards, but have less than \$1,000 appropriation.

25 counties contained some type of library service; these counties do not have legal boards; these libraries are supported by donations from town, county, and civic groups.



**LIST OF COUNTIES WITH SOME TYPE OF LIBRARY SERVICE,
JUNE 30, 1944**

| COUNTY | ASSESSED VALUATION | POPULATION | AREA |
|----------------|--------------------|------------|------|
| Adams .. | \$12,230,378 | 27,238 | 426 |
| Alcorn .. | 6,768,804 | 26,969 | 386 |
| Attala .. | 5,432,944 | 30,277 | 715 |
| Bolivar .. | 21,859,039 | 67,574 | 879 |
| Chickasaw .. | 3,577,931 | 21,427 | 501 |
| Clalborne .. | 3,695,188 | 12,810 | 489 |
| Clarke .. | 4,228,242 | 20,596 | 675 |
| Clay .. | 4,611,404 | 19,030 | 408 |
| Coahoma .. | 20,336,956 | 48,333 | 530 |
| Copiah .. | 7,975,414 | 33,974 | 769 |
| DeSoto .. | 7,604,061 | 26,663 | 475 |
| Forrest .. | 16,696,715 | 34,901 | 462 |
| George .. | 2,472,442 | 8,704 | 475 |
| Grenada .. | 5,502,828 | 19,052 | 442 |
| Hancock .. | 4,206,195 | 11,328 | 469 |
| Harrison .. | 22,881,093 | 50,799 | 570 |
| Hinds .. | 57,318,778 | 107,273 | 858 |
| Holmes .. | 8,794,795 | 39,710 | 751 |
| Humphreys .. | 7,267,709 | 26,257 | 408 |
| Issaquena .. | 2,751,476 | 6,433 | 406 |
| Jackson .. | 8,481,094 | 20,601 | 710 |
| Jones .. | 16,243,750 | 49,227 | 696 |
| Kemper .. | 3,095,920 | 21,867 | 752 |
| Lafayette .. | 3,647,087 | 21,257 | 664 |
| Lauderdale .. | 28,189,681 | 58,247 | 700 |
| Leake .. | 3,396,612 | 24,570 | 576 |
| Lee .. | 8,786,326 | 38,838 | 443 |
| Leflore .. | 16,980,817 | 53,406 | 572 |
| Lincoln .. | 7,289,945 | 27,506 | 576 |
| Lowndes .. | 11,708,002 | 35,245 | 499 |
| Madison .. | 10,447,566 | 37,504 | 725 |
| Marion .. | 5,003,358 | 24,085 | 535 |
| Marshall .. | 6,014,160 | 25,522 | 689 |
| Monroe .. | 9,556,343 | 37,648 | 770 |
| Montgomery .. | 3,753,974 | 15,703 | 398 |
| Neshoba .. | 4,524,280 | 27,882 | 561 |
| Noxubee .. | 5,622,478 | 25,669 | 682 |
| Oktibbeha .. | 4,863,724 | 22,151 | 457 |
| Pearl River .. | 4,947,097 | 19,125 | 797 |
| Pike .. | 10,282,637 | 35,002 | 407 |
| Pontotoc .. | 3,507,787 | 22,904 | 494 |
| Prentiss .. | 3,452,709 | 20,921 | 409 |
| Quitman .. | 8,005,983 | 27,191 | 395 |
| Simpson .. | 3,498,623 | 22,024 | 575 |

| COUNTY | ASSESSED VALUATION | POPULATION | AREA |
|-----------------|--------------------|------------|------|
| Sunflower .. | 17,887,378 | 61,007 | 674 |
| Tallahatchie .. | 7,826,129 | 34,166 | 629 |
| Tippah .. | 3,000,489 | 19,680 | 446 |
| Tunica .. | 7,628,024 | 22,610 | 418 |
| Union .. | 5,000,349 | 21,867 | 412 |
| Walthall .. | 3,076,987 | 17,534 | 389 |
| Warren .. | 20,844,293 | 39,595 | 572 |
| Washington .. | 22,606,590 | 67,576 | 723 |
| Winston .. | 5,111,194 | 22,751 | 597 |
| Yazoo .. | 28,980,781 | 40,091 | 905 |

STATE-WIDE LIBRARY SERVICE—CHALLENGE TO THE CITIZENS OF MISSISSIPPI

A successful state-wide library program will depend first upon able well informed state leadership. This means that the state should have funds to employ a staff well versed in the problems of administration and organization, an understanding of what comprises a community, and the place the library should have in the community. The staff should also know the needs of urban as well as rural areas.

Efficient work at the state headquarters depends upon adequate housing and equipment, well trained clerical and professional assistants. This staff should be able to aid the field workers in promotional work by furnishing up-to-date information on facts pertaining to present status of development, comparative figures as to what is being done in other states and local communities, preparation of bibliographies that will give aid in book selection and reading guidance to study groups and individuals. The state should provide a good reference collection and pamphlet material to supplement all local libraries. The state should also provide a general collection to provide book service for areas with scattered population where it would not be wise to set up a county library. These areas should eventually be served from a regional library.

Second, an effective state-wide library program will depend upon a well organized state association. The membership of this association must be willing to participate in committee work. This means that in addition to regular duties, the librarian must devote much time and effort in making objective studies related to the particular committee assignment. This will mean in many instances a careful study of the state agencies, as to organization and functions, recommendations on the merging or coordination of these agencies in order to strengthen the educational value of the various state agencies. The members of the association should promote a program which would assure at least a minimum standard of library service. A state program will depend upon conditions which will attract able men and women, conditions which will bring able leadership and stability to the profession. The state group should be closely affiliated with the national association. One cannot give much to the local association if one fails to keep in close touch with national thinking and planning.

The last and most important factor has to do with the local citizens and trustees of the local public library. The trustees of the local library are a part of the local government, their duties are defined by the general library law of the state. In accepting the responsibility as trustee one assumes a definite obligation to the community. The first duty of the trustee is to employ a librarian who is qualified by training and experience to handle administrative and executive problems. The trustees must be willing to work for funds which will provide for an adequate book collection, able assistants, and adequate housing. The county library must provide for distributing units through local stations, or book mobile or both. The program should not be developed on a trial and error basis. Information is available showing the service area, financial support, and personnel necessary for an effective educational program. The Commission has recommended a minimum of at least \$6,000 annual appropriation, a staff of at least one professional librarian and two clerical assistants. The American Library Association Bulletin, June 1944, vol. 38, No. 6 has an excellent article covering these points—"Planning For Rural America." It would be advisable for each member of the board of trustees to become familiar with the bulletin—"Post-war Standards for Public Libraries"—issued by the American Library Association.

The value of an agency to the community is determined by the use that is made of the agency, by the local citizens. It is often said that an institution must prove its need before the officials will appropriate tax funds for its support. Before a public library can prove its worth there must be a book collection selected on the basis of need and a library staff who has a sympathetic understanding of the community and is ever ready to participate in the various activities of the community. More and more the adults of the community are turning to the use of print to help solve the problems of daily living. If the public library does not meet this need, then the local citizens should find out why the library is failing to meet the need. A study of the map in this bulletin, showing population, assessed valuation, and areas indicates clearly that good library service is dependent upon the desire of the citizens as well as upon the economic status of the community.

The citizens of this state cannot afford to let the men who are now fighting for freedom return to such limited educational opportunity as is now offered by the public library. Many of the men will need to continue their education, some will need refresher courses, others will need to learn a new trade. The adults, in every walk of life will need to be better informed on social problems, health, education, and international problems. The public library is also an adjunct to the public schools, offering to boys and girls better opportunities for education, vocational information, enriched living, personality adjustment and citizenship development. The quality and quantity of library service to the citizens of the state is dependent upon increased funds—state and local—to provide an equal opportunity for all. This appropriation can be secured only as each citizen of the state of Mississippi accepts the responsibility of this challenge.

AN INSTITUTE ON LIBRARY EXTENSION PROBLEMS AND SOLUTIONS

August 21-26, 1944

Purpose and Program

Attacking the problem of library extension is the central theme of the ninth Institute sponsored by the Graduate Library School. The program is pointed particularly at ways and means of organizing and extending library service after the war. The topic is of interest and importance to:

State librarians and extension workers—because adequate state-wide library service is one of their main objectives.

County and regional librarians—because they seek to improve service within their units.

Public librarians—because they feel a responsibility for extending service to adjoining unserved areas.

All librarians—because they are concerned with co-operation and co-ordination in library service.

As usual in the Institutes of the School, the list of speakers includes both library leaders and specialists in government and education whose presentations will provide useful background and illustrations for librarians. Discussion periods provide opportunity to emphasize points of immediate importance.

SCHEDULE OF LECTURES

The Problem

Monday, August 21, 9:30 A.M.

LIBRARY EXTENSION TODAY

CARLETON B. JOECKEL, Dean, Graduate Library School

Monday, August 21, 1:00 P.M.

THE AMERICAN PATTERN OF LOCAL GOVERNMENT

JEROME G. KERWIN, Professor of Political Science, University of Chicago

THE OPTIMUM SIZE OF THE LIBRARY UNIT

LOWELL MARTIN, Instructor, Graduate Library School

Areas of Service

Tuesday, August 22, 9:30 A.M.

COUNTY GOVERNMENT AND THE COMMUNITY

J. H. KOLB, Professor of Rural Sociology, University of Wisconsin

THE COUNTY LIBRARY

ELEANOR HITT, Assistant Librarian, California State Library

Tuesday, August 22, 2:00 P.M.

LESSONS IN REGIONAL SERVICE FROM THE TVA

C. HERMAN PRITCHETT, Assistant Professor of Political Science,
University of Chicago

THE REGIONAL LIBRARY

HELEN M. HARRIS, Librarian, Lawson McGee Library, Knoxville,
Tennessee

Wednesday, August 23, 9:30 A.M.

**NATIONAL HEALTH BASED ON LARGE LOCAL UNITS OF
SERVICE**

HAVEN EMERSON, M.D., Professor Emeritus of Public Health Ad-
ministration, Columbia University

RURAL SCHOOLS AND THE PUBLIC LIBRARY

MILDRED L. BATCHELDER, Chief, School and Children's Library
Division, American Library Association

Wednesday, August 23, 2:00 P.M.

**GOVERNMENT CO-ORDINATION AND CONSOLIDATION IN
METROPOLITAN AREAS**

JOHN A. VIEG, Division of Administrative Management, U. S. Bu-
reau of the Budget

**LIBRARY CO-ORDINATION AND CONSOLIDATION IN METRO-
POLITAN AREAS**

AMY WINSLOW, Librarian, Cayahoga County Library, Cleveland,
Ohio

Role of the State

Thursday, August 24, 9:30 A.M.

MICHIGAN'S POSTWAR PLAN FOR LIBRARY EXTENSION

LOETA A. FYAN, Librarian, Michigan State Library.

ROLE OF THE STATE LIBRARY AGENCY IN EXTENSION

PAUL A. T. NOON, Librarian, Public Library, Lansing, Michigan
(Afternoon Free)

Financial Aid

Friday, August 25, 9:30 A.M.

STATE AID TO LOCAL GOVERNMENT

CARL H. CHATTERS, Executive Director, Municipal Finance Officers
Association, Chicago

STATE AID TO LIBRARIES

JULIA WRIGHT MERRILL, Chief, Public Library Division, American
Library Association

Friday, August 25, 2:00 P.M.

FEDERAL AID TO EDUCATION

FLOYD W. REEVES, Director, Rural Education Project, and Profes-
sor of Administration, University of Chicago

FEDERAL AID TO LIBRARIES

CARL H. MILAM, Executive Secretary, American Library Association

The Future

Saturday, August 26, 9:30 A.M.

RURAL PROGRESS: INCOME AND LEISURE

THEODORE W. SCHULTZ, Professor of Agricultural Economics,
University of Chicago

Demobilization and the Library

A MANIFESTO

For the second time in twenty-five years the American public library faces the opportunity to render a national service through its participation in the processes of demobilization and readjustment. Twenty-five years ago it sought to make its contribution to that process mainly in increased book supply and in the expansion of its organized facilities to meet the educational and vocational needs of the returning servicemen. Out of these needs and the efforts to fulfill them grew the adult education movement. To the library in particular, accrued its readers' advisory program and a general expansion and recognition of its educational mission.

Today the public library is convinced that to meet its responsibilities it must enter into more active and dynamic participation in the large and complex task that confronts the nation. It must become the information center of its community not only for the diffusion of knowledge in its cultural and educational connotations but for the provision of guidance, direction, and counsel to the dislocated men and women in their endeavor to accomplish their own reorientation—industrial, economic, and cultural.

The People and Their Problems

We are now in the first period of demobilization. More than a million men and women have been discharged from the armed forces. Thousands of workers lose or leave their jobs every week. The second period will begin when the war ends in Europe. It will bring increasing discharges and dislocations. When the enemy is defeated in the Orient and South Pacific, the postwar period will be upon us and dislocation will reach enormous proportions.

Millions of men and women will be discharged from the armed forces and war industries. They will have had new experiences, seen new places, acquired new skills, developed new interests. Some will be disabled. They will have to readjust themselves to normal peacetime living and working.

Some will need physical rehabilitation. Most will seek employment. Many will want vocational training, general or professional education.

All will have to reorient themselves to family and community life, to new economic conditions, and to new civic responsibilities.

Industry itself will go through what may prove to be its greatest transition. Reconversion, new materials, new products, new concepts of labor relations will be—are now in fact—much in the minds of industrial and labor leaders.

Alert librarians have already begun to assist in readjustment, not only because of present needs, but to gain experience for the much bigger job which lies ahead.

Getting Set for the Job

The library staff and the library trustees must first inform themselves about the facts and probabilities of demobilization of the armed forces and war workers and about the reconversion of industry. The talents of the staff should be evaluated and those best suited by professional background, personality, and temperament should be assigned and prepared for these special services. Through its staff the library must help to organize the community's total resources; no single agency can do this job alone.

For its own information as well as for the use of others, the library must assemble government announcements, bills, hearings, and the plans of labor and industry, of national and local agencies, and of other communities. It must establish and maintain contacts with local officials of Selective Service, U. S. Employment Service, and other national and community agencies.

Doing the Job

Every public library should establish specially organized facilities equipped and staffed to meet this challenging opportunity. The large library can ask a department or selected staff members to assume the leadership. In the small library, the librarian must rely upon herself, her trustees, and competent volunteers.

Information Service. The library must supply information and printed materials on all agencies serving veterans and war workers in any way—their locations, hours, and the nature of their service. It must give information and materials on job opportunities, training requirements, and training agencies; on personal development, family adjustment, social and civic obligations, and psychological problems. It must also supply information and materials on industrial trends, population shifts, distribution problems, and other factors that affect markets.

Educational Service. The library will recognize and encourage the inevitable expansion of interest in self-education. It must increase, extend, and sharpen its educational and cultural services through individual reading guidance, reading and study programs, discussion groups, films, and by reference and introduction to similar activities conducted under other auspices.

Public Relations. Through competent field workers, paid or volunteer, and through publicity, the library will make it difficult for any member of the community to remain unaware of its expanded informational and educational services.

March 5, 1944.

This Manifesto was authorized by a group including Althea H. Warren, Carl Vitz, Ralph A. Ulveling, and Carl B. Roden in conference with other A.L.A. officers, librarians, and adult education specialists following the Chicago Regional Institute on Demobilization and Readjustment.

RECENT ACCESSIONS

Approximately five hundred titles have been added to the State Library Commission collection since January 1, 1944. These books may be borrowed by writing to Miss Pearl Sneed, Secretary, State Library Commission, Jackson, Mississippi. The cost of the service is transportation to and from Jackson. The loan period is one month. The loan may be extended one month. Take advantage of this opportunity to enrich your local collections. At the beginning of the next biennium, July 1, 1944, efforts will be made to send to each library, a mimeographed list monthly of the accessions. Some of the recent accessions are as follows:

LIBRARY LITERATURE

Brown. Classics of the Western world. 1944. 016

Horton. ALA Catalog, 1937. 1943. 016

ALA. ALA glossary of library terms. 1943. 020.3

American Library Laws; ed by James Foutts. 1943. 021.8

McDiarmid. Administration of the American Public Library. 1943. 025

Wight. Public Library Finance and accounting. 1943. 025.11

Hutchins. Introduction to reference work. 1944. 025.5

A basic book collection compiled by joint committee of ALA and NEA. 1943. 028.5

PSYCHOLOGY

Preston. Substance of mental health. 1943. 131.3

Hogue. Bringing up ourselves. 1943. 150.13

Ray. Marriage is a serious business. 1944. 173.1

RELIGION

Buckner. Concerns of a world church. 1944. 261

Christian bases of world order. 1943. 261

Bolshakoff. Christian church and the Soviet state. 1942. 274.7

SOCIAL PROBLEMS

Gillin. Social problems. 1944. 301

Odum. Race and rumors of race. 1944. 325.26

POLITICS AND GOVERNMENT

Spykman. The geography of the peace. 1944. 320.1

Culbertson. Total peace. 1944. 321.04

Culbertson. Summary of the world federation plan. 1942. 321.04

Commager. Majority rule and minority rights. 1944. 321.8

Dulles. The road to Teheran. 1944. 327.47

Dallin. Soviet Russia's foreign policy. 1943. 327.47

Dallin. Russia and post-war Europe. 1943. 327.47

Joester. What Russia wants. 1944. 327.47

Sorokin. Russia and the United States. 1943. 327.41

Colegrove. The American Senate and world peace. 1944. 328.73

Torrey. You and your Congress. 1944. 328.73

Smith. Your foreign policy: how, what, why. 1941. 327.73

Heinberg. Comparative major European governments. 1937. 342.4

Laski. Parliamentary government in England. 1938. 342.42

Allen. This constitution of ours. 1940. 342.73

Beard. The republic. 1943. 342.73

Corwin. The constitution and world organization. 1944. 342.73

Zink. Government and politics in the United States. 342.73

ECONOMICS

Landauer. Theory of national economic planning. 1944. 330.1

Bogart. Economic history of Europe. 1942. 330.94

Bergsmark. Economic geography of Asia. 1935. 330.95

Baruch. War and post-war adjustment policies. 1944. 338.91

MILITARY SCIENCE

Borkenau. World communism. 1939. 355

Gray. Science at war. 1943. 355

Meier. Military psychology. 1943. 355.43

Ageton. The naval officers guide. 1943. 359

DELINQUENCY, CRIME

Hadley. The citizen and the law. 1941. 340

Thurston. Concerning juvenile delinquency. 1942. 364.1

Barnes. New horizons in criminology. 1943. 364

Carr. Delinquency control. 1941. 364

Lawes. Invisible stripes. 1938. 365

EDUCATION

Henderson. Vitalizing liberal education. 1943. 370.1

Van Doren. Liberal education. 1943. 370.1

Griffith. Psychology applied to teaching and learning. 370.15

Baruch. Parents and children go to school. 1939. 372.2

Foster. Nursery school education. 1939. 372.2

Durrell. Improvement of basic reading. 1940. 372.4

Brummer. Community organization and adult education. 1942. 374

Bryson. Adults education. 1936.
374

Bryson. State plan for adult edu-
cation. 1934. 374

Debatin. Administration of adult
education. 1939. 374

Reeves. Adult education. 1939.
374

Cole. Intercultural education
American schools. 1943. 375

Aydelotte. Breaking the academic
lockstep. 1944. 378.73

TRANSPORTATION

**American Academy of political
and social science.** Transporta-
tion: war and post-war. 385

LANGUAGE

Bodmer. The loom of language.
1944. 410

MATHEMATICS

Reichgott. Today's geometry.
1944. 513

NATURAL SCIENCE

Frost. Planets, stars and atoms.
1939. 520

Deming. General chemistry. 540

Findlay. Chemistry in the service
of man. 1916. 540

Hatcher. An introduction to chemi-
cal science. 1940. 540

Zim. Minerals. 1943. 549

Fenton. Our living world. 1944.
570

SCIENCE

Carlisle. Miracles ahead. 1944.
600

Caverly. A primer of electronics.
1943. 621.38

HEALTH

Sigerist. Civilization and disease.
1944. 610.9

Davis. Principles and practice of
rehabilitation. 1943. 616.8

Read. Childbirth without fear.
1944. 618.2

AVIATION

Aviation annual of 1944.
629.13

Langewiesche-Brandt. Stick and
rudder. 1944. 629.13

AGRICULTURE

Scott. Permanent agriculture.
1941. 630

Haystead. Meet the farmers. 1944.
630

Warring. Roots in the earth. 1943.
630.1

Corey. Buy an acre. 1944.
631

Wooley. Farm buildings. 1941.
631.2

Gustafson. Conservation of the
soil. 1937. 631.4

Van Dersal. The American land.
1943. 631.4

Faulkner. Plowman's folly. 1943.
631.51

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| Dallin. Russia and post-war Europe. 1943. | 327.47 |
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| Meier. Military psychology. 1943. | 355.43 |
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Van Dersal. The American land.
1943. 631.4

Faulkner. Plowman's folly. 1943.
631.51

COOKERY

- Clarkson.** Herbs: their culture and uses. 1942. 635
- Cowles.** 400 salads. 1944. 641
- Rombauer.** The joy of cooking. 1943. 641
- Cullen.** How to carve meat. 1941. 642

POULTRY

- Chapman.** Chicken raising made easy. 1944. 636.5
- Hurd.** Modern poultry farming. 1944. 636.5

HOME ECONOMICS

- Graubard.** Man's food, its rhyme or reason. 1943. 641.1
- Bast.** Easy-to-make slip covers. 1941. 645
- Goodman.** Your hair: its health, beauty and growth. 1943. 646.7
- Garrison.** At home with children. 1943. 649.5

ACCOUNTING

- May.** Financial accounting. 1943. 657

PLASTICS

- Simonds.** Handbook of plastics. 1943. 668
- Well.** Plastic horizons. 1944. 668.4

FINE ARTS

- Conway.** Flowers, their arrangements. Knopf, 1940. 716.2

- Biegeleisen.** The ABC of lettering. 1940. 745

- Carlyle.** Learning to letter. 1939. 745

- Terhune.** Decorating for you. 1944. 747

- Zimmer.** Still life oil painting. 1941. 758

- Helm.** Modern Mexican painters. 1941. 759.97

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